



STALHAM HIGH SCHOOL

LOCAL GOVERNING BODY

WEDNESDAY 12TH JANUARY 2022 at 5pm

PRESENT

Gill Pegg - Chair	GP
Andrew Richardson- Exec Head	AR
Lee McMahon - Assistant Head	LMcM
Ian Richardson	IR
Wendy Stanger	WS
Constance Tyce	CT

ATTENDING

Sarah Rankin – Clerk	SR
Dawn Hollidge	DH

ACTIONS challenges DECISIONS

1. WELCOME, APOLOGIES AND DECLARATIONS

	ACTIONS
The Chair welcomed Governors and DH to the meeting. There were apologies from AE and AU. There were no declarations.	

2. MINUTES FROM THE MEETING OF 1ST DECEMBER - ACCURACY

	ACTIONS
The minutes were approved for accuracy following the addition of ‘to schools’ under item 6.	

3. OFSTED BRIEFING - DH

	ACTIONS
<p>DH presented governors with an overview of the new Ofsted framework. DH noted that Stalham’s inspection is now overdue, and that it is likely it will take place by September 2022. The following was noted:</p> <ul style="list-style-type: none"> • Published data will be looked at prior to inspection • Focus of visit will be what is going on in the classroom • Four judgement areas: <ul style="list-style-type: none"> ➤ Quality of Education ➤ Behaviour and attitudes ➤ Personal Development ➤ Leadership and Management • Quality of education key: Intent, Implementation and Impact 	

- **Deep dives:**
 - lesson observations
 - scrutiny of student work
 - student voice
 - conversations with subject leads and teaching staff.
- **Intent:**
 - suitability of curriculum for Stalham’s context
 - content and structure of carefully designed curriculum maps
 - sequencing across the years and layering of knowledge
 - subject enrichment beyond the curriculum - ‘cultural capital’ (a 3 year KS4 allows for this)
 - bridge disadvantaged gap
 - provide a broad, enriching and ambitious curriculum
 - oracy – a focus of debates and discussion in class
 - English and maths tuition under National Tutoring Programme in place for those students not following a full curriculum
 - Three phase assessment model tracks student progress with summative assessment taking place 3 times a year
 - Knowledge and skills are part of every lesson
- **Implementation:**
 - Schemes of work and long-term planning
 - Subject knowledge and support
 - Data gathering and review
 - Lesson observation and interviews with students.
- **Impact:**
 - Student progress
 - Nationally generated performance data
 - First-hand evidence
 - Destinations data
 - Readiness of SEND students for their next stage
- **Preparation for Ofsted visit:**
 - Departmental reviews following Ofsted framework
 - Subject leaders are reviewing curriculum and assessment
 - Department time on INSET days
 - Updates for staff on key areas eg school ethos and vision, PD, SEND
 - Q&A practice

Governors asked the following questions:

How do we link the curriculum from the primaries?

DH advised that liaison takes place with Department Heads and the primary schools, and that teachers are familiar with the Year 6 National Curriculum. LMcM noted that large feeder primary Stalham Academy have reached out to the High School for liaison on transition. LMcM confirmed that this will happen when the time is right.

How is PHSRE covered?

DH advised that this forms part of the core curriculum (delivered through the Soc/Eth curriculum) and that every department has looked at how to incorporate aspects of PD and SMSC into their lessons. This is demonstrated on the curriculum maps. Aspects are also covered in assemblies and tutor time.

Governors questioned whether clear sequencing of SMSC was in evidence on the website. AR advised that JM has clear SMSC grids.

How much involvement will governors have in an inspection? AR reported that at Reepham High inspectors spoke to the CEO, the Head, Senior Leaders and governors to triangulate.

The curriculum was discussed. AR underlined that the curriculum is the school’s ethos with its central spine being ‘Ready, Respect and Safe’ with Ready meaning equipped with the skills for learning, Respect meaning being able to work reciprocally with other people and Safe meaning personal safety in every context.

How is sexual harassment being covered at school? AR confirmed that JM is carrying out a lot of work on this following the publication of the Ofsted sexual abuse in schools and colleges report in 2021. AR advised that this will be a focus of staff training going forward, and was a focus of the INSET day training in September 2021. LMCM noted the initial priority is the appropriate use of language and key to this is recruiting parents on the journey.

What destinations data do you keep? LMCM advised that only the first destination is known, and then contact with the students tends to be less established. Students are well prepared for the next stage of their lives post Stalham. Many providers come into school to deliver assemblies and each student has an individual meeting with the careers advisor to discuss an appropriate destination. AR noted that the school has no NEETS.

How can governors get a really strategic overview of the school? AR advised that the SEF is a work in progress and should be ready by half term. This will provide a wealth of strategic information for governors.

DH was thanked for her presentation and contribution to the meeting.

DH left the meeting at 18:20

4. HEADTEACHER’S REPORT TO GOVERNORS

	ACTIONS
<p>AR presented the Headteacher’s report. The following was noted:</p> <ul style="list-style-type: none"> Attendance is pleasing and well above the national average of 88%. AR indicated that the high attendance rates reflect student and parental confidence in sending their children to school in a safe environment. <p>Governors asked that benchmarking data be added to the report. AR agreed to this and reminded governors that the school’s target is 96% attendance.</p> <ul style="list-style-type: none"> Return to school Covid testing programme worked well. Governors asked that volunteers and staff be thanked from the LGB. Supply costs to cover staff absence have escalated. Return to school staggered start successful 	AR

<ul style="list-style-type: none"> Investment in air purifiers to lower heating costs and improve air quality. Sue Dawkins working on the design of a staff wellbeing questionnaire. <p>Governors asked for clarification on the role of House Patron. AR advised that there are two teachers who take responsibility for two houses each, to monitor form time and tutor time. This ensures that standards at tutor time are high and add value to extra curricular provision.</p>	
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5. MATTERS ARISING AND ACTION LOG

	ACTIONS
<p>Banning of parent from school site: GP advised that this would come back to the LGB in six months time. SR to set reminder</p>	SR

6. A.O.B

	ACTIONS
<p>VNET training – staff wellbeing. CT asked the Clerk to forward details of this free training to WS.</p>	SR

There being no further business the meeting closed at 18:45

**Date of next meeting:
Wednesday 2nd February 2022 at 5pm**