

## Pupil Premium Strategy Statement 2024-2025

### Stalham High School

This statement details our school's use of Pupil Premium to help improve the progress of our students who attract Pupil Premium (PP) funding disadvantaged pupils. It outlines our Pupil Premium strategy, how we intend to spend the funding in this academic year and the effect that last year's spending of pupil premium had within our school.

1. Improve PP students % attendance	<ul style="list-style-type: none"> <li>• Appoint an additional Student Manager to support attendance actions, alongside other roles focussing on but not limited to PP students</li> <li>• Average attendance of PP eligible and Non-PP eligible (91%) is broadly in line.</li> <li>• Transport support provided for PP students subject to eviction or relocation</li> </ul>
2. Reduce the % of PP students with attendance below 90%	<ul style="list-style-type: none"> <li>• Percentage of PP pupils with attendance below 90% reduced. (Currently 39/106 students who receive PP are below 90%)</li> <li>• Students greeted daily by Inclusion manager at the main door once main gains locked to provide support and explore any barriers to school attendance (combat PP lateness)</li> </ul>
3. Improve reading ages for PP pupils	<ul style="list-style-type: none"> <li>• All pupils completed reading age and comprehension tests</li> <li>• Reading intervention strategies for PP students included: <ul style="list-style-type: none"> <li>➢ Purchase and implementation of Accelerated reader programme</li> <li>➢ Training and delivery of daily Read Write intervention.</li> <li>➢ Purchase of improved library stock to support targeted ZOP reading level of students at lower-level reading ages.</li> </ul> </li> <li>• All TAs received specific training in developing student's reading skills via Read Write Ink and Read Write software.</li> </ul>
4. Reduce PP lateness and improve organisation	<ul style="list-style-type: none"> <li>• Pupils were supported to develop metacognition and organisational skills</li> <li>• Improved school planners purchased with better organisational support</li> <li>• All pupils at KS3 are provided with all cooking ingredients for food tech lessons to increase inclusivity, typicality and access for PP students</li> <li>• All PP pupils at KS4 were provided with revision guides for GCSE subjects</li> </ul>
5. The % of PP students attending trips, events and clubs to be in line with non-PP peers	<ul style="list-style-type: none"> <li>• PP pupils and those studying GCSE Music were provided with music lessons.</li> <li>• PP pupils were supported with the cost of trips and events and the cost of equipment for subjects or extra-curricular activities.</li> <li>• A MAGT Co-ordinator appointed</li> </ul>
6. Provide opportunities to enthuse, motivate and inspire PP students with low self esteem, resilience or ambition	<ul style="list-style-type: none"> <li>• All KS4 PP students had a 1 to 1 careers interview during the year.</li> <li>• Alternative Curriculum choices provided to meet the individual needs of pupils.</li> <li>• Brilliant Club provision purchased and implemented.</li> <li>• Counselling and mentoring provided.</li> <li>• Fully funded school rewards programme</li> </ul>

#### School overview September 2024

Detail	Data
School name	Stalham High School
Number of pupils in school	487
Proportion (%) of pupil premium eligible pupils	30%
Academic year/years that our current pupil premium strategy plan covers	2024-2025

Date this statement was published	December 2024
Date on which it will be reviewed	October 2025
Statement authorised by	Mr Lee McMahon
Pupil premium leads	PN, LM, LT, AD

#### Funding overview 2024-2025

Detail	Amount
Pupil premium funding allocation this academic year	£143,850
Pupil premium funding carried forward from previous years (enter £0 if not applicable)	£0
<b>Total budget for this academic year</b> If your school is an academy in a trust that pools this funding, state the amount available to your school this academic year	£143,850

## Part A: Pupil premium strategy plan Statement of intent

The Pupil Premium will be used to provide additional educational support to improve the progress and to raise the standard of achievement for these students. The funding will be used to narrow and close the gap between the achievement of these students and their peers locally and nationally. As far as its powers allow, the school will use additional funding to address any underlying inequalities between children eligible for Pupil Premium and others. We will aim to ensure that the funding benefits the students who need it most so that it makes a significant impact on their education and lives.

We will seek to overcome:-

- Any educational inequality
- The limit of opportunity or wellbeing due to financial hardship
- The impact of low self-esteem on education and learning
- Any barriers which result in poor engagement with school
  - The Leadership Team in consultation with the Governors and staff, where appropriate, will decide how the Pupil Premium is spent for the benefit of entitled students.
  - School wide plans for Pupil Premium funding expenditure will consider research into best practice and evidence of successful intervention strategies.
  - The school will assess what additional provision should be made for the individuals.
  - The school will be accountable for how it has used the additional funding to support the achievement of those students covered by the Pupil Premium and the Headteacher (or their nominee) will report to the Governing Body and parents on how effective the intervention has been in achieving its aims.
  - We will ensure that parents, Governors and others are fully aware of the attainment of students covered by the Premium.
  - We will encourage all staff, both teaching and support staff, to suggest innovative and creative strategies to support the progress of these students.
  - We will monitor, evaluate and review the impact of the Pupil Premium funding.

## Challenges

This details the key challenges to achievement that we have identified among our disadvantaged pupils.

Challenge number	Detail of challenge
1	Struggle to maintain regular school attendance (more than 90%)
2	Low reading age v chronological age and / or low numeracy skills
3	Lack of opportunity to take part in trips/visits/extra-curricular clubs
4	Low self-esteem, lack of self-confidence, low resilience, low ambition



## Intended Outcomes and Actions

No	Challenge	Intended Outcome	Amount allocated	Actions and Monitoring
<p>In order to provide an effective wrap around support for all PP pupils including support with self esteem, attendance, academic progress and organisation a significant amount of PP funding is used annually to support PP pupils. This includes additional pastoral staff and YMCA mentoring x2 days per week. Cost £93,850</p>				
1	Struggle to maintain regular school attendance (more than 90%)	<ul style="list-style-type: none"> <li>a. Improve PP students % attendance from</li> <li>b. Reduce the % of PP students with attendance below 90%</li> </ul>	5,000	<ul style="list-style-type: none"> <li>• Regular information to students, parents / carers</li> <li>• Use of rewards</li> </ul>
2	Low reading age v chronological age	<ul style="list-style-type: none"> <li>a.</li> </ul>	10,000	<ul style="list-style-type: none"> <li>• Complete reading age and comprehension tests</li> <li>• Implement the appropriate reading intervention strategies for PP students with a reading age sig below chronological age</li> <li>• Ensure all staff receive specific training in developing student's reading skills</li> </ul>
3	Lack of opportunity to take part in trips/visits/XC clubs (Cultural Capital)	<ul style="list-style-type: none"> <li>a. The % of PP students attending trips, events and clubs to be in line with non-PP peers</li> </ul>	15,000	<ul style="list-style-type: none"> <li>• All ingredients for Food and Nutrition lessons.</li> <li>• Provide fully funded peripatetic music lessons</li> <li>• Support with the cost of trips and events (25% or 50%) evaluated on a case by case basis</li> <li>• Support with the cost of equipment for subjects or extra curricular activities</li> <li>•</li> </ul>
4	Low self-esteem, lack of self-confidence, low resilience, low ambition	<ul style="list-style-type: none"> <li>• Provide opportunities to enthuse, motivate and inspire PP students with low self esteem, resilience or ambition</li> <li>• Support with the cost of uniform, transport etc</li> <li>• To provide opportunities and resources as appropriate as opportunities and needs arise during the academic year</li> </ul>	15,000	<ul style="list-style-type: none"> <li>• All PP students to have a 1 to 1 careers interview during the year</li> <li>• Provide Alternative Curriculum choices such as ACE (Construction &amp; Motor Vehicle Maintenance)</li> <li>• Purchase Brilliant Club provision</li> <li>• Contribute towards cost of specialist counsellor</li> <li>• Additional training / external speakers</li> <li>• Year 11 intervention including tuition and mentoring</li> <li>• MAGT Co-ordinator appointed</li> </ul>
<b>Contingency</b>			5,000	

<b>Total</b>	50,000	
--------------	--------	--