

Curriculum Map 2022-2023 – Health and Social Care

TERM	YEAR 9 – Health and Social Care	YEAR 10 – Health and Social Care	YEAR 11 – Health and Social Care
AUTUMN	<p>Content Introduction to health and social care - Health care</p> <p>Introduction to Emergency Health Care - How to assess the scene of an accident or emergency in a health, social care or early years setting</p>	<p>Content Sources of support</p>	<p>Content Introduction to Health Care and Social Care - Social Care - Health Care - Early year</p>
	<p>Skills - The ability to assess a scene and identify treatment - Developing communication skills</p>	<p>Skills - How to access sources support - To understand the varies roles of practitioners and the support they can provide - How practitioners support varies individual needs - Assess and recommend what personal support looks like</p>	<p>Skills - Students will understand the different roles and services provided within health care, social care and childcare - Students will be able to outline the qualifications and skills required work within and health care, social care and childcare</p>
	<p>Cultural capital - Students will understand the different roles and services provided within health care, social care and childcare - Students will be apply their knowledge of roles and services that would use first aid to reflect on their own experiences. To develop compassion and patience for individuals who utilise these sectors. - Students will understand the different roles and services provided within emergency health care</p>	<p>Cultural capital - Students will understand the different roles and services provided within health care, social care and childcare - Students will be apply their knowledge of roles and services that would use by varies practitioner to reflect on their own/other experiences. To develop knowledge, compassion and patience for individuals who needs vary depending on their circumstance. - Students will understand the different roles and services provided within supporting all stages of life</p>	<p>Cultural capital - Students will be apply their knowledge of roles and services to reflect on their own experiences and also develop compassion and patience for individuals who utilise these sectors. - Students will understand the importance of these skills within health, social and childcare to maintain and develop their own - Students will understand the different roles and services provided within health care, social care and childcare</p>

	<p>Personal Development</p> <p>HE – About dental health and the benefits of good oral hygiene HE – Basic treatment for common injuries He – Life saving skills Social – Students will have opportunities to relate to a variety of careers that emergency health care plays an active role within. Spiritual – Student will be given the opportunity to develop a curiosity on their own lives, others to help support their well being Moral – Students will develop the knowledge of right and wrong within first aid situations, informing them to make responsible decisions</p>	<p>Personal Development</p> <p>Social – Students will have opportunities to relate to a variety of careers within the health care sector, and how these effect different age ranges within their local and wider communities Spiritual – Student will be given the opportunity to develop a curiosity on their own lives, others to help support their well being</p>	<p>Personal development</p> <p>HE – About dental health and the benefits of good oral hygiene Social – Students will have opportunities to relate to a variety of careers within the health care sector, and how these effect different age ranges within their local and wider communities Spiritual – Student will be given the opportunity to develop a curiosity on their own lives, others to help support their well being</p>
SPRING	<p>Content</p> <p>Emergency Health Care continued</p> <ul style="list-style-type: none"> - Using base line measurements - How to use first aid procedures - Evaluating owns performance 	<p>Content</p> <p>Health promotion campaigns</p> <ul style="list-style-type: none"> - What is a healthy society - Current public health issues and the impact on society - Factors influencing health 	<p>Content</p> <p>Under construction</p>
	<p>Skills</p> <ul style="list-style-type: none"> - Understanding the difference between expected normal rates (breathing and HR) - How to monitor baseline rates - Demonstrate and describe a variety of first aid procedures - Identification of causes and symptoms - Understanding the importance of correct sequences. 	<p>Skills</p> <ul style="list-style-type: none"> - Understanding the importance of a healthy society - Evaluate the challenges for a healthy society - What are the current health promotion campaigns? - To be able to assess the challenges of these campaigns - To understand the varies factors that influence health and well being - To describe what a healthy lifestyle is and the potential barriers that people face into not being able to do this 	<p>Skills</p>

	<p>Cultural capital</p> <ul style="list-style-type: none"> - Students will be apply their knowledge of roles and services that would use first aid to reflect on their own experiences. To develop compassion and patience for individuals who utilise these sectors. - Students will understand the different roles and services provided within emergency health care 	<p>Cultural capital</p> <ul style="list-style-type: none"> - Students will be able to apply their knowledge of health and wellbeing to understand how campaigns will be received and implemented differently to different life stages of the general public. - Students will discuss and reflect on why some campaigns are more successful than others and the barriers that some life stages face. 	Cultural capital
	<p>Personal Development</p> <p>HE – Basic treatment for common injuries He – Life saving skills Social – Students will have opportunities to relate to a variety of careers that emergency health care plays an active role within. Spiritual – Student will be given the opportunity to develop a curiosity on their own lives, others to help support their well being Moral – Students will develop the knowledge of right and wrong within first aid situations, informing them to make responsible decisions</p>	<p>Personal Development</p>	Personal Development
SUMMER	<p>Content</p> <p>Life stages Impact on life events</p>	<p>Content</p> <ul style="list-style-type: none"> - Plan and create a health promotion campaign - Deliver and evaluate a health promotion campaign 	Content – Under construction
	<p>Skills</p> <ul style="list-style-type: none"> - Understanding the milestones of growth at varies stages of life - Demonstrate how PIES (physical, intellect, emotional and social) differ at these stages - To be able to identify factors that can affect growth. 	<p>Skills</p> <ul style="list-style-type: none"> - To understand and describe what the aim of these campaigns is - To identify the target audience of these campaign - To gain knowledge of various methods to access success of the campaigns - To design and communicate a campaign designed to improve the health of society 	Skills

	<ul style="list-style-type: none"> - To demonstrate what is expected what life events - To understand unexpected events - Identify individuals needs based on the impact of life 	<ul style="list-style-type: none"> - To evaluate performance with a focus on strengths and weaknesses 	
	<p>Cultural capital</p> <ul style="list-style-type: none"> - Students will be able to apply knowledge of PIES to identify how different life stages may be affected differently to changing expected and unexpected events - Students will understand the importance of various stages of support and who will require them and why - Students are aware how to support varies life stages and where to locate the correct advice and guidance 	<p>Cultural capital</p> <ul style="list-style-type: none"> - Students will be able apply their knowledge of skills to reflect on their own experiences and compare that with those who might do not follow the same beliefs as them - Students will understand the importance of the promotion of a healthy society and the potential implications for all should we not maintain a certain level of health - Students to be aware of opportunities to access support that are less known within their local community 	Cultural capital
	Personal Development	Personal Development	Personal Development

Assessment calendar

TERM	YEAR 9	YEAR 10	YEAR 11
AUTUMN	<p>Assessing an accident or emergency</p> <p>Assessment 1a – Effective demonstration to dangers to a first aider, how to make an area safe, obtaining consent and taking baseline measurements</p> <p>Assessment 1b – Written response to the reasons we assess dangers, make an area safe and obtain consent</p>	<p>Unit R033: Supporting individuals through life events</p> <p>Topic Area 1: Life stages</p> <p>Topic Area 2: Impacts of life events</p> <p>Topic Area 3: Sources of support</p>	'under development'

<p>SPRING</p>	<p>First aid procedures Assessment 2a – Demonstrate the correct sequence of steps for a variety of first aid procedures Assessment 2b – Written response to the correct sequence of steps for a variety of first aid procedures Assessment 3 – Evaluation of strength and weakness while performing the correct first aid procedures</p> <p>Spring recap</p>	<p>Unit R035: Health promotion campaigns Topic Area 1: Current public health issues and the impact on society Topic Area 2: Factors influencing health</p>	<p>'under development'</p>
<p>SUMMER</p>	<p>Summer recap</p>	<p>Topic Area 3: Plan and create a health promotion campaign Topic Area 4: Deliver and evaluate a health promotion campaign</p>	<p>'under development'</p>