

**SUMMER  
2023**

# REED

STALHAM HIGH SCHOOL - MAGAZINE



# ON



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## Headteacher's note

Dear Students, Parents, Carers and our community,

*Welcome to the Summer edition of Reed On 2023. It has been an incredible term with some amazing achievements from so many students. I know this edition will give you a real flavour of what has been happening in school.*

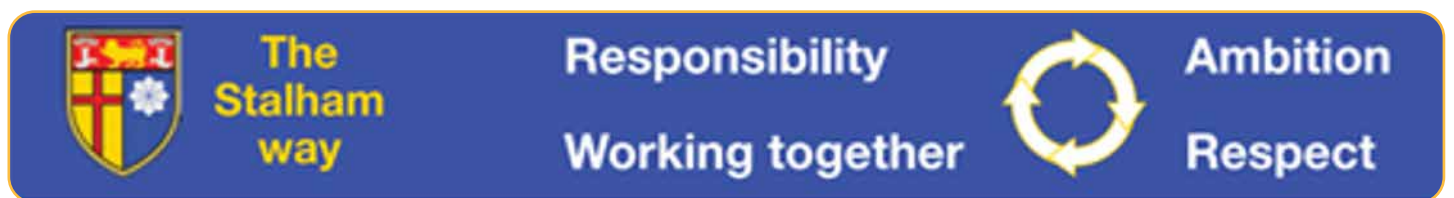
Alongside our core business of teaching and learning, there have been a multitude of opportunities and events for all of our students, who have risen to the challenge and participated with enthusiasm and excitement.

Ensuring students are successful at school is a huge team effort from all of our wonderful staff, Parents, Carers and Family members too. It includes staff across the Synergy Trust and of course our Governors who volunteer a huge amount of time making critical decisions regarding the future. I would like to take this opportunity to thank you all for your support.

The report from our recent Ofsted Inspection was very pleasing in that there were no surprises and it provided external validation that we are making excellent progress.

Finally, on behalf of all of the staff I would like to thank you all and wish you a fantastic summer.

**Alastair Ogle Executive Headteacher.**



## The Stalham Way - It's how we do things!

Recently we have been **working together** on the development of routines that help to further establish a respectful learning culture here in school. The development of 'The Stalham Way' (that we were pleased to see positively referred to by our recent OFSTED inspectors) looks to reinforce to students and staff the norms or behaviours we expect to see from everyone. From arriving at school, moving around school, starting and ending lessons, to presenting our work with **PRIDE** and remembering to get the **BASICS** right.

As a learning community, we each have a personal **responsibility** to contribute positively to the climate and culture of the school, to ensure we act in a way that supports each other's progress, development and **ambition**.

Having reflected on our core purpose 'To inspire, educate and empower' we also wanted to capture and promote our values to help everyone to get a sense of the collective behaviours we want to see at school. That's how we came to identify our 4 key values *personal and community responsibility, ambition, working together and respect.*

# The PAD

In September we will be opening The PAD. The PAD is a Specialist Resource Base that supports autistic children with their learning. The main aim of the base is to support autistic children with their:

**Personal development -**

Which encompasses life skills and personal development.

**Academic success -**

We understand that some children need support to achieve their potential. We run high quality interventions that support academic success.

**Diversity and inclusion are also promoted.**

We believe that autistic and neurodiverse children should be empowered in their neurodiversity by learning about how it is often a strength. We actively promote neurodiversity through teaching the children what autism is and how their brains work.

**WHAT'S  
NEW**



# Norwich Cathedral - Louis De Bernières

On the 18th April, a group of our Year 10 students were invited to Norwich Cathedral to attend a talk and workshop with Louis De Bernières, the author of Captain Corelli's Mandolin. The event was hosted by Norwich School and saw students create a fictional story from a picture based on an AQA GCSE question. Louis listened to one of our students share her story idea and received excellent feedback!

*"We left school at 12:30pm and went to Norwich Cathedral. Upon our arrival, we were greeted by Norwich School's prefects. They guided us towards the main area of the Cathedral, where we were seated shortly after. Once the other schools were seated, Louis De Bernières began the talk.*

*An extract from one of his books was read by a student before Bernières started explaining how to write. We wrote a plan and paragraph based on a picture from an English Language Section B exam paper.*

*After, Norwich School provided the talk, a few students shared their work, including Rosetta. After, the Norwich school provided the visiting schools with some wonderful refreshments. During this time, we had the chance to ask the author some questions. We enjoyed the cookies and we gained a great understanding of what to expect for our English Language exam."*

Jadzia, Alison, Rosetta.



## Poetry Competition

Miss Harrison ran a creative writing competition this term which was open to all of our students. The theme was 'change' and we received a wonderful collection of submissions on a variety of subjects! We hope you enjoy reading our top 3!

### Can't I just be me? By Zielle Alexander

Am I supposed to be a hero,  
Or am I supposed to low like, like I'm zero,  
Am I supposed to be a dame in distress,  
Or a knight wearing a dress,  
Am I supposed to be an animal,  
Or fierce, highly flammable

Am I suppose to be nature,  
Or some weird creature,  
Am I supposed to be a house,  
Or somebody's unwanted spouse,  
Am I supposed to be tall like a candle,  
Or playful, for someone dandle

Am I supposed to be a cloud,  
Or the wind, whisper so quiet or squeak so loud,  
Am I supposed to be a star in a shine,  
Or just like Pluto no longer divine,  
Am I supposed to be fast like an asteroid,  
Or the dirt in the ground, feeling void

Am I supposed to be anything but myself,  
Or like a lost ornament on a shelf,  
Am I supposed to be what you want me to be,  
Or whatever I want me to be  
Am I supposed to live up to your beliefs  
Or Can't I just be me

Change Cue changed! ACH  
Noble looking comp

It was all your fault.  
Your fault I changed.  
From the girl who had her life together.  
To the who lays in bed in baggy  
clothes. All day; overplay.  
Everything important, lost and aside  
you made me lose myself, in a fantasy  
in a story, one that was mine and  
a story you wrote.  
I finally snatched the pen from your hands  
Stopped you writing  
But you have already written enough  
Now I'm writing this with my mind blank.  
I am unable to think straight anymore.  
All because of you  
It is your fault I changed.  
- Eve e

### The nameless lane

The tide marches like a cold parade,  
without whimsy, wild winds masquerade  
The sound of screaming; heaven sent,  
an animate advocate of loss and lament  
and water ran down Beachside Lane.

The sea wears at the fearful foundation,  
as Vikings claimed the fledgling nation  
And conflict dissected the seaside village  
songs of hope versus murder and pillage  
and guts did run down Bloody Lane.

As the red soaked in, dust to dirt,  
and the memories beguiled the hurt  
Nature was now called to action,  
beauty bowed to no group or faction  
and bushes ran down Lover's Lane.

A visit before us, the me and you,  
and face the German threat; the few  
Who established along the coast,  
concrete battlements did boast  
and soldiers ran down Popple Lane.

A light among the grey and drush,  
cover or darkness, a muted "noah"  
Boat thrust to shore, full and laden,  
scuttled away to a criminal's haven  
and goods did run down Smugglers Lane.

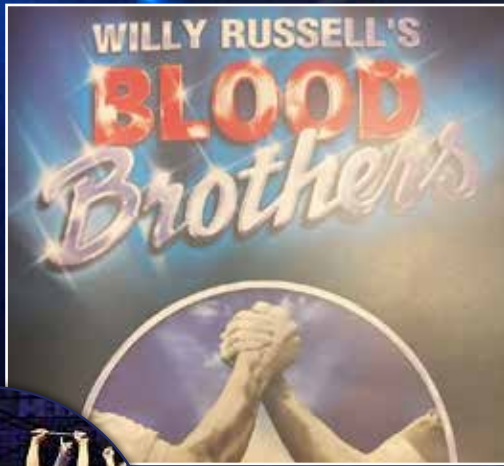
Today fields spread; port and starboard,  
the dunes ahead stand tall and armored  
Behind it humble houses hide, nestled,  
harboring families happily settled  
So remember -  
Time does not make efforts vain,  
for I now run down the nameless lane.

# Science

Our Triple Science students have been testing liquidised McDonald's pancakes for starch, protein, lipids and glucose using qualitative food tests! They have also been conducting heart dissections to identify different chambers and vessels in the heart.

SCIENCE





## Drama

On the 28th June, 41 students across Years 7, 8 and 9 went to the Theatre Royal to see Blood Brothers. This phenomenal play by Willy Russell tells the tragic tale of twins separated at birth and brought up in different class systems. Inevitably, they meet as children, never knowing they are brothers until they reach adulthood.

The set design, as always, was magnificent, and it was great for students to see how design elements come together to complement the action; it's not all about remembering lines and moves! Costume, sound, lighting and music made the acting come alive on stage and, I hope, provided some inspiration for either future careers or for drama in general.

There is such superb acting in these West End shows, which are physically and emotionally draining. Hats off to Niki Evans, who played Mrs Johnstone again after a ten-year break. Niki came fourth in the X Factor in 2007 and had never even seen a musical herself when she was asked to play the character by producer Bill Kenwright. Niki is a superb example of a working class woman with buckets of determination and the resilience to fulfil her dreams: a wonderful role model for young people. Niki herself - and her character - was in tears in the final scene, which is so emotional. Some of the students cried at the tragedy, and we laughed at the comedy, but I think we all left the theatre with admiration and a greater appreciation of the arts.

The students enjoyed the show and behaved superbly. They were even praised by members of the public, which was wonderful! Thanks to staff and students for being excellent company and an appreciative audience.

**Ms Aldridge**

## MFL

This term, our Key Stage 4 students have been working hard on their grammar and tenses. After looking at the past tense in detail, as well as the topic of customs and festivals, our students have produced some excellent writing which combines both avoir and être verbs. These pieces were based on the 14th July for la Fête Nationale Française (or Bastille Day) which celebrates the French Revolution.

Year 7 have helped to recycle pre-loved French textbooks and resources and we have packed them to send to the charity Books2Africa. This charity promotes 'readcycling' and improves the quality of education in Africa by collecting, processing, shipping and distributing quality donated books, computers and educational materials. Instead, these materials equip institutions and community libraries and enable individuals to acquire knowledge and achieve their full potential in a globalised world. Did you know: 29 of the 54 African countries are francophone and so these French resources will be of great use. Merci les étudiants!

## FUTURE EVENTS

Year 9 French students have been signing up to the Paris 2024 trip in July next year. Students will be spending 4 days and 3 nights visiting famous landmarks, museums and locations such as the Louvre, Eiffel Tower, Arc de Triomphe, Tour Montparnasse, Sacre Coeur to mention a few, as well as having a day at Disneyland Paris.

This trip will also provide students with the opportunity to practice their French in an authentic setting and try the world-famous French cuisine.

## Computer Science

Our Year 9 Computer Science students have been learning about primary memory and the differences between ROM and RAM. The students did some super group work with lots of problem solving to put together a memory pyramid.



## Digital media

Our students have been developing elements for their interactive digital media projects; including making audio clips (mixing music and narrative) and animated GIFs. The group have made super progress and have produced some fantastic digital media!



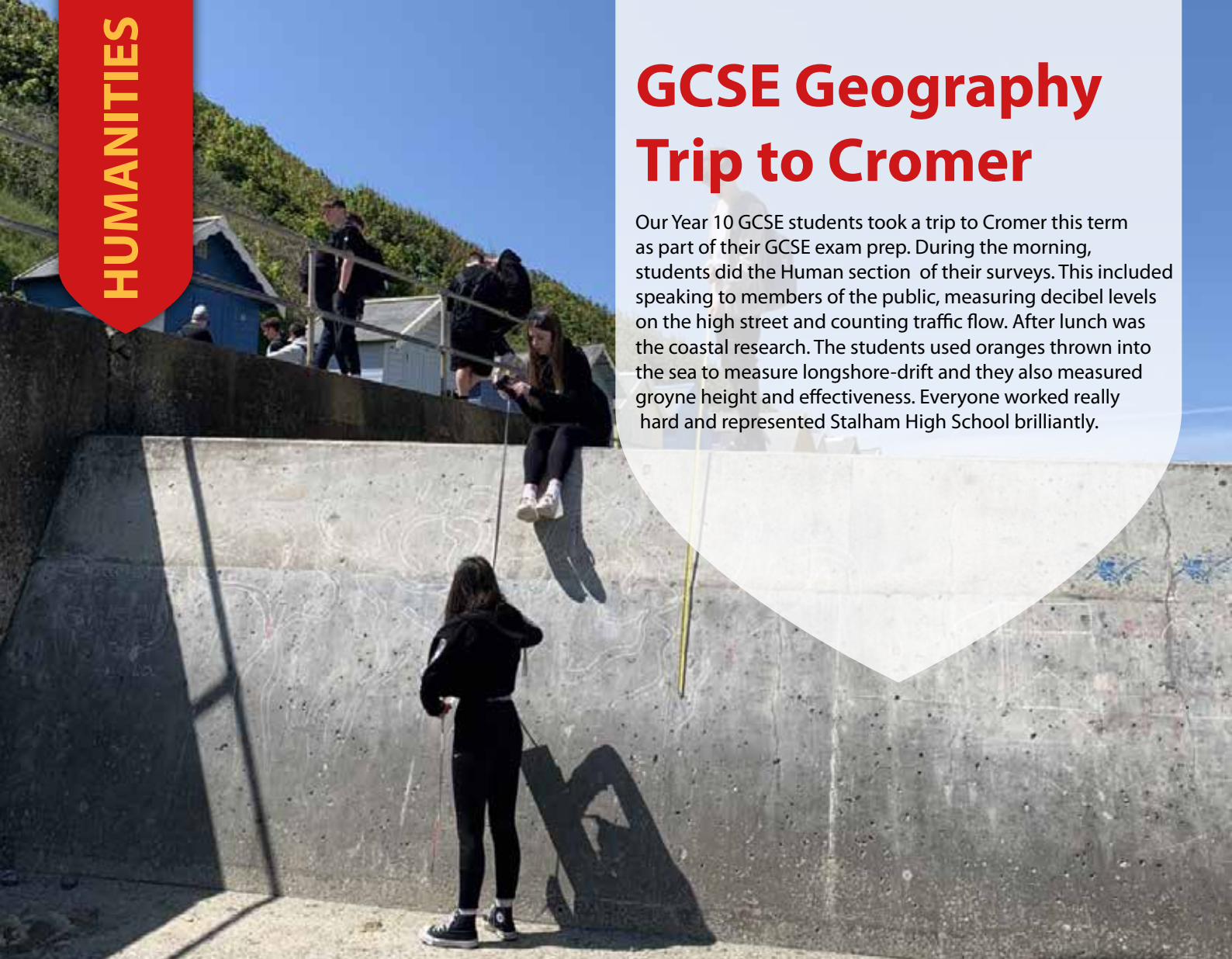
## Food tech

Our Year 10 students made a high-skill dish of panna cotta which incorporated making a custard, setting with gelatine, making a fruit coulis, making a tile and working on our presentation skills in readiness for Year 11. Panna-tastic desserts Year 10!



# GCSE Geography Trip to Cromer

Our Year 10 GCSE students took a trip to Cromer this term as part of their GCSE exam prep. During the morning, students did the Human section of their surveys. This included speaking to members of the public, measuring decibel levels on the high street and counting traffic flow. After lunch was the coastal research. The students used oranges thrown into the sea to measure longshore-drift and they also measured groyne height and effectiveness. Everyone worked really hard and represented Stalham High School brilliantly.



## Library

The Library has seen some big changes this term! New chairs and tables have brightened up the space and hundreds of new books have been added to the shelves! With help from The Norfolk Children's Book Centre, we will have a lovely new non-fiction section ready for September!





# SYNERGY GAMES

After the success of the Synergy Games last year, Stalham hosted the 2023 event. 50 students from each Synergy High School (Stalham, Sheringham, Reepham and Litcham) took the competitive field in the following events:

*Year 7 - Handball*

*Year 8 - Softball*

*Year 9 - Rounders*

*Year 10 - Volleyball*

A boy and a girl from Years 7 to 10 competed in an athletic pentathlon and the Synergy Pentathlon.

The atmosphere was electric with every school hoping to raise the shield at the end of the 3-hour event. As the results rolled in it was apparent that three schools could lift the trophy, with Stalham in hot contention to do this. The final relay races would decide the winner of 2023.

*Stalham placings per events were:*

*Handball - 3rd*

*Softball - 1st*

*Rounders - 2nd*

*Volleyball - 2nd*

*Synergy Pentathlon - 1st*

*Athletics Pentathlon - 3rd*

*Final points scores*

*Litcham - 215*

*Reepham - 214*

*Stalham - 211*

*Sheringham - 91*

*Bring on next year!*



# PULSE Netball

On the first Saturday of the May half term, 14 students alongside the Stalham Netball Academy coach and Mr Clover travelled to the Copper Box Stadium, which was part of the Olympic park to watch London Pulse Vs Loughborough Lightning. Everything was to play for in this game, as the result would decide who finished the season at the top of the Netball Super League table.

Once we arrived in Stratford, we had the opportunity to see the Olympic stadium which is home to West Ham FC, as well taking a little stroll along the river and soak up the pre-game atmosphere.

We were so lucky that our seats were on the front row behind the goal, right in front of the action. The game was fiercely competitive and exceptionally close, with both teams going on mini runs. Pulse managed to hold the lead throughout but only by 1 or 2 goals. It was a pleasure to watch and so much was learnt by the students about the pace, ball placement and tactical side of the game.

We are already excited for next year's trip.



# Touch Rugby at Aylsham

Our Year 9s had an enjoyable afternoon at Aylsham High School in June, taking part in a touch rugby tournament.

It was a 7-a-side format with a mixture of boys and girls, both displaying excellent skills and tactical play throughout.

TOUCH  
RUGBY



# SUMMER GAMES



## UEA Trip

On the 19th June, a group of Year 7 and 8 students took a trip to compete in the North Norfolk School Sport Partnership Summer Games at the UEA. Our students competed in the Quadkids event (athletics), Girls' Football and Basketball. Our mixed Basketball team came 4th and played extremely well, despite some students never having played before! Wall climbing and Zumba was on offer for the students who wanted to try something new without the competition. Everyone worked very hard and displayed excellent sportsmanship.



# Year 11 Wellbeing

As part of the Year 11 Weekly Wellness Workshops, our students have taken part in a range of workshops including pizza making and a visit from therapy animals!

EXTRA CURRICULAR



# Pride workshops

As part of LGBTQIA+ month we were joined by Matt Herridge who spent a morning talking to the students about how to be a good role model and ally to the LGBTQIA+ community. Students found role models in their lives and reflected on how they identified comfort in those around them who support them when they are in need. Students spoke passionately about their families and friends and enjoyed the opportunity to reflect on the fantastic role models they have.



# PD Day

For their Personal Development Day, our Year 7s visited Bletchley Park, the home of the codebreakers. It was at Bletchley that the German Enigma codes were cracked, helping to end WWII early. Our students learnt about the history of the site and had the opportunity to try their hand at cracking codes and cyphers of their own during a workshop to find out the name of Bletchley Park's spy. Students were also given the opportunity to use an original Enigma machine! The rest of the trip involved free time to explore the park, including Alan Turing's Hut 8, and the Bletchley Mansion!

Our Year 8 students stayed at school and took part in two different workshops.

The first group worked with the Smallpiece Trust on a STEM Flight Challenge Day which involved students designing and constructing an aeroplane powered by a propeller mechanism. During the task, students explored the physics of flight through concepts such as aerodynamics and forces.

Other students worked with Norwich City Football Club on their PL Inspires programme. This programme is focused on supporting the student's personal development and looking at how they can develop skills like communication, teamwork and resilience.

Our Year 9 and 10 students had the choice of three different experiences in London; Cultural, Creative and Sport.

The 'Cultural' trip included a 'WalkEatTalkEat' food tour of East London starting at Spitalfields Market, taking them on a journey through Brick Lane and into Shoreditch before ending up back at Spitalfields. Our students discovered where Jack the Ripper found his victims from a local pub opposite Spitalfields. They also learnt about the amazing artwork that can be found in this part of London including million-pound-selling coloured stalks of broccoli. They tasted a wide variety of food including Ghanaian chocolates, authentic Indian savoury snacks, renowned salt beef bagels, and some rather delicious artisan doughnuts. It was a wonderfully interesting and tasty trip!

Students on the Sporting London trip were taking in the sights by bicycle with a quick pit stop at the London Eye along the way.

The students on the Creative trip enjoyed visits to both The National Gallery and The Tate Modern. Highlights included Van Gogh's Sunflowers, The Ugly Duchess, lunch in Trafalgar Square and a sunny walk down the South Bank.



# Eco Club

The Spring Term saw the creation of The Eco club, where our most environmentally conscious students met regularly to discuss ways in which the school and our community can be more eco-friendly. The summer term saw the planning of some exciting projects, including the new SRB sensory garden and a river clean on paddleboards!

At the end of June, the Eco Club paid a visit to Norwich Paddleboard Hire where they not only mastered paddle boarding but cleaned up any rubbish they found in the river along the way! It was a fun-filled hour which ended with lots of jumping in. It was great to hear about why it was important to keep our waterways clear, and everyone had a wonderful time!

(NPH 1-18)



# Aviation Club

On the 21st June, students from Stalham High's Aviation Club and the Air Cadets took part in an outing to the Norfolk and Suffolk Aviation Museum (Flixton, Bungay). Students were able to view (and board) many planes from the WW2 era all the way up to the Cold War and beyond! Flight simulators were very popular with the students. Some of them were even spotted boarding a helicopter to test their navigation skills.

The museum site also offered a unique opportunity for students to learn about local history. Excavated crash sites had been a source for many items to provide a memorial. Wreckage from the WW2 era was found in many places around Norfolk and Suffolk that the students could identify. Propellers, Merlin engines and fuselage parts to name a few.

Members of the school's club have been hard at work all year building wooden Hawker Hurricanes via balsa wood. Students were able to accomplish highly detailed models ready for flight. This trip was a fitting end to the academic year and rewarded all their efforts/free time given up to take part in Aviation Club.





# Colour run

On the 28th April a large group of students took part in Stalham High School's 2023 Colour Run to raise money for The Autism Society. The challenge lasted 30 minutes and students had to run multiple laps of the school track while jumping through tyres, getting sprayed with a hose, and most importantly having lots and lots of coloured chalk powder thrown over them. The event was a massive success and £684 was raised in sponsorship money for the charity. A special thank you to Havers' Tyres for lending us the tyres!



## ACHIEVEMENTS



## Brilliant Club

On the 3rd May the Brilliant Club's adventure came to a fantastic end with a graduation at the University of Essex!

The Brilliant Club scheme helps students develop the knowledge, skills and confidence to progress to the most competitive universities. Working alongside a PhD Tutor, they complete a challenging university level final assessment which is graded university style.

To celebrate the end of their journey, 10 of our students travelled to the University of Essex for their graduation from The Brilliant Club Program. The day included a tour of the campus and the graduation ceremony where several students were selected to speak about their individual projects. Our students have worked extremely hard for the last few months and were rewarded with excellent grades- including two First Class scores (8/9 GCSE grading equivalent). Congratulations to everyone that took part.

*"When I started Brilliant Club I was very nervous and I wasn't too confident with writing a 2000-word essay but I was determined to do it with the help of Rose. I visited the University of Cambridge and I was very impressed with it, I really enjoyed all of the tutorials that I got to attend and once I had written the essay I went to the University of Essex where I graduated the Brilliant Club and after seeing both universities and writing the essay, I am more confident in myself and I can see myself at a university later on in my education."*

**Bethany S**

## Form ambassador training

On Monday 26th June, our Form Ambassadors took part in a workshop run by our Chair of Governors, Mr Richardson.

Activities included team building and leadership challenges such as "cross the toxic river assault course", "Shepherd herding", "crack the code" and "cross cube throw". Students applied themselves within their teams to demonstrate their listening skills and ability to collaborate.

They have taken away some valuable life skills from the day, as well as a certificate from Akoma Consulting that they can add to their CV and Higher Education applications. A very big thank you to Mr Richardson for giving up his time today to work with the students in this way - it was very much appreciated!

## London Moonwalk Marathon

On the 20th May, Oscar B took part in the London Moonwalk Marathon for Breast Cancer Research. The event took place overnight starting at 21:45 and finishing at 06:00! Over 25,000 took part to raise money for Breast Cancer research and Oscar's group went dressed as mermaids! At the finish line they received a medal each for their hard work. Congratulations Oscar!



## National Teaching Award

A MASSIVE congratulations and well done to our Assistant Headteacher (and SRB Lead) Miss Tarry, for being awarded a National Teaching Award for Excellence in Special Needs Education.



# Reverend Jackson

## Interview

Charlie, Charlie, Sofya, Alice.

To Celebrate 50 years of working at Stalham High School, a group of students interviewed Reverend Jackson to find out about how life at our school has changed over half a century!

### 1. What is your first memory of this school?

*I came from a big school. They had lots of tennis courts and golf clubs and over a thousand students. The overwhelming impression (of Stalham High School) was how friendly the children and the staff were. That was a big difference from what I'd been used to before.*

### 2. Did you always want to work in a school?

*Yeah I think so, I think when I was coming to the end of my sixth form and I wasn't sure what I was going to do, one of the teachers said you could go into insurance. That night and this will sound strange- but I had a dream in which it was clear that I was meant to be a teacher; A teacher of children who found learning difficult, which I later went on to become. So from about eighteen it was very clear that this was what I was meant to go and do.*

### 3. What did you enjoy most about your job?

*Um, so many things really, I enjoyed seeing the students; I enjoyed the support of my colleagues; I enjoyed the friendliness of everybody and I enjoyed the fact that I was helping the children that found learning difficult to move along and advance.*

### 4. What is your best piece of advice for students?

*The advice I wish I'd been given at the time is to really make the most of the opportunities you're given- and try and get on with people. Nobody explained that to me when I was at school, about making the most of opportunities.*

### 5. What inspires you?

*What inspires me now? I wasn't expecting that! I think people inspire me, I've been very fortunate to meet lots of special people that have inspired me to try harder!*

### 6. What are you most looking forward to when you retire?

*Technically, I retired from full-time teaching in 2004. But by that time I was also a Church of England Priest that has kept me quite busy as well as invigilating in the schools. I will certainly continue with my church work in the future and I might come back next year to invigilate all your current Year 10s.*



### 7. What jobs have you had within the school?

*When I first came I was appointed as the head of the 'remedial department' as it was called in those days - looking after the children that found learning difficult. That was later turned into SENCO and then I was promoted to the senior management team, which meant my responsibilities were for staff; in service training; planning all the staff development days and arranging for staff to go on different courses. Later on they asked me to do what they call 'day-to-day running' of the school which meant arranging lesson cover and asking colleagues to cover lessons. I was also in the end responsible for school transport and the busses. It was quite interesting.*

### 8. What do you remember about the school when you first started?

*We had about the same number of students then that we do now, about 500. It got much bigger during that time and then went down. We also went from 11-16 to 12-16 so children didn't come until Year 8 and then they changed it back again. In terms of buildings, I couldn't find my way here now today if I had to; it's much, much bigger. Another big change is that when I first started teaching the only compulsory subject was religious education. That's very different now!*

### 9. How have exams changed while you've worked here?

*My route to being an exam invigilator was strange. When I first started, teachers were responsible for invigilating exams. In 2004 they decided that teachers had more important things to do with their time and so they decided that outside people would come and invigilate instead. The head at the time was concerned that the students hadn't ever been tested with non-teachers before. So I said that as I was coming up to finishing full time teaching, if he was that worried, I would come in and help with the invigilating. So that's how I became an invigilator. Have exams changed? Well, because most of my time was with children who found learning difficult I didn't have much to do with exams, that was towards the end of my teaching, but exams are definitely longer now!*

THANK YOU



STALHAM HIGH SCHOOL

Welcome to Stevensons, your local branch is:

NORWICH

Address: 67 Per Street, Norwich, Norfolk NR1 3AD  
Contact: [norwichbranch@stevensons.co.uk](mailto:norwichbranch@stevensons.co.uk)

BOOK AN INSTORE APPOINTMENT

We suggest appointments for all new starters to ensure the perfect fit.

Your schools suggested appointment window is from Monday 7th August - Friday 11th August.

Booking an appointment in this window allows us to maximise the school specific stock at our store and reduces the time taken to serve you.

SHOP INSTORE

Visit your local store throughout the summer on Saturdays or during their "Walk in Weeks" from 21st August, when all our branches will be extending their opening hours until 7pm.

Your local store will be open for pre-booked appointments and Click & Collect only from Monday 24th July.

Please refer to our website for full opening hours.

SHOP ONLINE

Visit our website [Stevensons.co.uk](http://Stevensons.co.uk) to order online for home delivery or Click & Collect from your local store.



STEVENSONS

EST. 1925

SCHOOL UNIFORM OUTFITTERS



New Bereavement Support Group coming to Stalham

- > Have you suffered a bereavement, whether recently or a while ago?
- > Do you struggle with grief/ do you feel stuck?
- > Would you love to have a safe space to remember your loved one?
- > Are you struggling to find local support?

Please join us for our first meeting.

**When:** Every other Monday starting Monday 26th June, 7.00 pm-9:00 pm

**Where:** The Stable @ Stalham Baptist Church.

More information about our background and the group overleaf or feel free to text or call

Melanie 07884253099,

Simone 07436837210, Jerry 07733837687.



Are you struggling to feed yourself and your family?

It may be because of benefit issues, job loss or your Income is not enough to feed your family at present.

We can help.

Your children's school can issue a food voucher initially. If further help is needed, we have our own Citizens Advice Advisor. You can book a telephone appointment or an in-person appointment by calling the Foodbank on

07826 376343

You can also discuss help with Energy with our Citizens Advice Advisor.

Once a voucher has been issued you can pick up your food parcel at one of our distribution centres in Aylsham (Mondays 9:30 - 1pm), North Walsham (Wednesdays 1:30 - 3pm), Sheringham (Wednesdays 1:30 - 3pm), Cromer (Monday to Friday 9:30 - 2:30) Stalham (Fridays 1:30 - 3pm) and Holt (Fridays 1:30 - 3pm).

In exceptional circumstances we can deliver a food parcel straight to your door.

We can also provide toiletries, sanitary items, and cleaning products.



Want to try something new during the summer holidays?

July 24 - Sept 5

If you are eligible for benefits-related free school meals you can take part in free activity days over the holidays.

Book a session and drop in to see what it's like!

Choose from

- Football and multi-sports
- Water sports (kayaking, canoeing, paddle boarding)
- Drama, theatre and dance
- Music
- Science camp
- Cooking

And lots more!



Book today!

[www.everymove.uk](http://www.everymove.uk)



Stalham High School

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