

Student Leadership Opportunities

“A leader is one who knows the way, goes the way and shows the way” *John Maxwell (author)*



Are you ready to become a student leader at Stalham High School?

You may be interested in some of the leadership opportunities listed in this booklet. Read the job specifications carefully, choose roles you are interested in and apply.



STALHAM
HIGH SCHOOL

LEAD STUDENT

Roles Available	• 1 per house (Year 11)	Report to
Responsibilities	<ul style="list-style-type: none">• Act as role models• Lead by example in terms of work ethic, attitude to learning & uniform.• Support staff in promoting the House ethos – intervening appropriately with students if necessary.• Help arrange and supervise House activities.• Represent Stalham High School and be ambassadors for the school at events on and off site.• Be responsible, reliable and approachable.• Be fully involved with House and school life.• Be prepared to attend and contribute to appropriate school Leadership Team or Governor meetings.• Work with and fairly delegate tasks to Deputy Lead Student.	Heads of House
Benefits	<ul style="list-style-type: none">• Gaining valuable work experience in leadership and management of others.• Having a chance to introduce and improve interhouse competitions across the school.• Gaining a reference that outlines your dedication to the school.	

Personal Characteristics

- Conscientious- show fairness and consideration to others.
- Creative- plan new events and competitions.
- Flexible- adapt ideas as circumstances change.
- Courageous- show confidence in themselves and the positive influence they have.

Key Information

- Days/Times Required: Meet weekly (Wednesday Lunch) with Heads of House to provide feedback on interhouse competitions.
- How to Apply: Please complete application form and send it to Heads of House prior to deadline.

DEPUTY LEAD STUDENT

Roles Available	• 1 per house (Year 11)	Report to
Responsibilities	<ul style="list-style-type: none">• Act as a role model• Lead by example in terms of work ethic, attitude to learning & uniform.• Support staff in promoting the House ethos – intervening appropriately with students if necessary.• Help arrange and supervise House activities.• Represent Stalham High School and be ambassadors for the school at events on and off site.• Be approachable to all students, responsible and reliable.• Be fully involved with House and school life.• Be prepared to attend and contribute to appropriate school Leadership Team or Governor meetings.• Work with and follow delegation instructions from Lead Student.	Heads of House
Benefits	<ul style="list-style-type: none">• Gaining valuable work experience in leadership and management of others.• Having a chance to introduce and improve interhouse competitions across the school.• Gaining a reference that outlines your dedication to the school.	

Personal Characteristics

- Conscientious- show fairness and consideration to others.
- Creative- plan new events and competitions.
- Flexible- adapt ideas as circumstances change.
- Courageous- show confidence in themselves and the positive influence they have.

Key Information

- Days/Times Required: Meet weekly (Wednesday Lunch) with Heads of House to provide feedback on interhouse competitions.
- How to Apply: Please complete application form and send it to Heads of House prior to deadline.

FORM AMBASSADOR

Roles Available	• 1 per form group	Report to
Responsibilities	<ul style="list-style-type: none">• Represent your form at Student Summit meetings.• Share information from Student Summit meetings with your form.• Lead by example during form time and in lessons in terms of work ethic, attitude to learning & uniform.• Act as your form's "student voice" so that student opinions are shared and considered.• Be approachable to all students, responsible and reliable.• Be fully involved with Form Ambassador training events.• Be prepared to attend and contribute to appropriate school Leadership Team or Governor meetings.• Work with and follow delegation instructions from Lead and Deputy Lead Students.	Tutor & Heads of House
Benefits	<ul style="list-style-type: none">• Having a chance to improve student voice across the school.• Represent your house and form.• Gaining valuable work experience in leadership and management of others.• Gaining a reference that outlines your skills.	

Personal Characteristics

- Courageous- show confidence in themselves and the positive influence they have.
- Great communication skills- listen to and collaborate with others to bring about positive change in the school.
- Empathy- show an awareness for the opinions of others when making decisions on behalf of your form.
- Bravery- present the opinions of your form in meetings.

Key Information

- Days/Times Required: Attend Student Summit once every half term and engage in the topic of discussion focused on whole school improvement.
- How to Apply: Please discuss with your form tutor at the start of the academic year. The Form Ambassador selection process is also overseen by your Heads of House.

ANTI-BULLYING AMBASSADOR

Roles Available	<ul style="list-style-type: none">• Maximum of 4 per house	Report to
Responsibilities	<ul style="list-style-type: none">• Meet with fellow Anti-Bullying Ambassadors to devise strategies that we can apply in school to tackle bullying behaviour.• Run drop-in sessions in the Help Zone where students can disclose and discuss suspected cases of bullying behaviour.• Record all incidences appropriately and accurately so that cases of bullying behaviour can be followed up by LSU.• Provide emotional support to students who may be upset or distressed.• Support with the presentation of the “Help Zone” so it is a comfortable and safe space for other students.• Be approachable to all students, responsible and reliable.	Mr Rayner
Benefits	<ul style="list-style-type: none">• Gratification of helping and supporting others.• Gaining valuable work experience in human relations.• Gaining a reference that outlines your caring mentality and dedication to the school.	

Personal Characteristics

- Attentive- be alert and supportive when listening to the worries and concerns of others.
- Diligent- be accurate when reporting suspected cases of bullying to LSU.
- Empathy- offer support and advice to students who are upset or distressed.
- Creative- devise new strategies that can be adopted across the school to better tackle and eliminate bullying behaviour.

Key Information

- Days / Times Required: Attend Anti-Bullying Ambassador meetings and student drop-in sessions.
- How to Apply: Please apply by sending an email to Mr Rayner. Please include why you are interested in the role and what you believe you would bring to this leadership responsibility in school.

AUTISM AMBASSADOR

Roles Available	<ul style="list-style-type: none">• Open to as many applicants as possible	Report to
Responsibilities	<ul style="list-style-type: none">• Meet with fellow Anti-Bullying Ambassadors to devise strategies that we can apply in school to tackle bullying behaviour.• Run drop-in sessions in the Help Zone where students can disclose and discuss suspected cases of bullying behaviour.• Record all incidences appropriately and accurately so that cases of bullying behaviour can be followed up by LSU.• Provide emotional support to students who may be upset or distressed.• Support with the presentation of the “Help Zone” so it is a comfortable and safe space for other students.• Be approachable to all students, responsible and reliable.	Mrs Tarry
Benefits	<ul style="list-style-type: none">• Gratification of helping and supporting others.• Gaining valuable work experience in human relations.• Gaining a reference that outlines your caring mentality and dedication to the school.	

Personal Characteristics

- Knowledgeable- have an awareness of the needs of autistic people and how they can best be supported.
- Conscientious- model courteous behaviour around site to support students with sensory needs.
- Caring- be kind-hearted to all students so that the school site remains a place where all students feel safe and comfortable to learn and succeed.

Key Information

- Days/Times Required: Complete Autism Awareness training and regularly visit The Pad to participate in The Autism Buddy program.
- How to Apply: Please apply by sending an email to Ms Tarry detailing why you would like to become an Autism Ambassador.

ECO COUNCIL

Roles Available	Maximum 15. Year 7, 8 & 9	Report to
Responsibilities	<ul style="list-style-type: none">• Represent the school at climate conferences and meetings.• Promote positive actions around our school to help mitigate climate change.• Undertake projects and activities that can have a positive impact on our planet and pupil wellbeing.• Meet regularly to discuss projects and actions that can be undertaken to have a positive impact on our planet.• Actively take part in eco friendly activities such as planting trees in school	Mr Youngs
Benefits	<ul style="list-style-type: none">• Help making our school and the planet more environmentally friendly.• Gaining valuable work experience on environmental issues	

Personal Characteristics

- A genuine interest in protecting and improving the environment.
- Enthusiasm for sustainable practices and initiatives.
- Ability to inspire peers to participate in eco-friendly activities.
- Confidence to take initiative and guide projects effectively.
- Willingness to collaborate with other students, teachers, and staff.
- Open-mindedness to different ideas and opinions.

Key Information

- Meet regularly to discuss projects and actions.

SPORTS LEADERSHIP PROGRAM

Roles Available	<ul style="list-style-type: none">• 10 to 16 roles, Year 7 & 8	Report to
Responsibilities	<ul style="list-style-type: none">• Act as a role model• Lead by example in terms of their work ethic, attitude to learning and uniform.• Support KS2 and North Norfolk School Sport Partnership and sporting interhouse events held at StHS.• Be appropriate, responsible, and reliable.	<p>Miss Zeebroek, Mr Vincent and Mr Storey</p>
Benefits	<ul style="list-style-type: none">• Develop coaching skills.• Represent your school.• Gain leadership and management skills	

Personal Characteristics

- Friendly
- Enjoy sport
- Good role model

Key Information

- Student will hold these roles through their time once the course has been completed at Stalham High School

STUDENT LIBRARIAN

Roles Available	• Max. 10 students. Years 7-10	Report to
Responsibilities	<ul style="list-style-type: none">• Shelving books on the 'just read' trolley.• Recommending books to students.• Helping add to stock on bookshop trips.• Helping with displays.• Helping on open evenings.	Miss Spencer
Benefits	<ul style="list-style-type: none">• Student librarian badge.• Access to the library, even when full.• Gain excellent knowledge of how the library works.• Spend time with books!	

Personal Characteristics

- Organised
- Enthusiastic about reading
- Friendly and approachable to those using the library.
- Creative
- Caring- be kind-hearted to all students so that the school site remains a place where all students feel safe.

Key Information

- Student librarians assist with the everyday running of the library, from shelving books, to helping choose new stock. They may also be asked to help with competitions and changing display boards where needed. Student librarians are also asked to support the library during open evenings and show prospective students around the library and support with activities.

YOUNG INTERPRETER

Roles Available	<ul style="list-style-type: none">• Maximum 10 students	Report to
Responsibilities	<ul style="list-style-type: none">• Be a buddy to new EAL students during break and lunch.• Show new students school systems and routines.• Show parents/visitors around the school.• Use a range of communication skills.	Miss Spencer
Benefits	<ul style="list-style-type: none">• Young Interpreter training.• Badge and other goodies.• Represent the school.• Opportunity to make new friends.	

Personal Characteristics

- Friendly and caring towards others.
- Empathetic (can put yourself in their shoes)
- A good role-model
- A good listener
- Multiples languages (not required)

Key Information

- Training consists of 4x 60-minute sessions and then follow up training monthly.
- Young Interpreter Coordinator will be available should you need support.