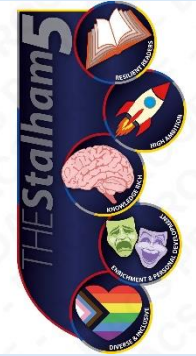





























**Subject: Music**

**Year: 7**

Half -Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Themes/ Content/ Units covered  	<b>Elements of music:</b>   Basic note values   Understanding rhythm   Preparing for your first performance	<b>Keyboard Skills:</b>   Notes of the treble clef   Notes on the keyboard   Interpreting musical notation   Individual practise   Performing to the class	<b>Folk Music:</b>   Listening to and understanding folk music from around the world   Singing  Further keyboard skills   Working as a band   Listening and problem solving	<b>Folk Music Continued:</b>   Listening to and understanding folk music from around the world   Singing   Further keyboard skills   Working as a band  Band performances to the class 	<b>The Blues:</b>   Listening to and understanding the cultural relevance of The Blues   Singing the Blues   Ukulele Skills   Pentatonic and The Blues Scales	<b>Ensemble Skills:</b>   Learning how to play a set song on various instruments   Teamwork and group skills   Working as a band   Band performances to the class



# Stalham High School - Subject Curriculum Overview