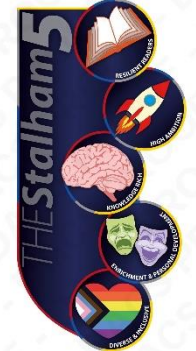




























Subject: Music

Year: 8

Half -Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Themes/ Content/ Units covered 	History of Music:  Key characteristics of the Baroque – Romantic periods  Playing key pieces from each time period  Individual practise  Performing to the class	Keyboard Skills:  Notes of the treble and bass clef  Notes on the keyboard  Using both hands simultaneously to play different parts  Individual practise  Performing to the class	Film Music:  Exploring movie genres  Playing famous movie themes  Performances to the class  Notes of the treble clef	Film Music Composition:  Writing music to a set brief  Exploring timbre to match a genre  Stave notation	Ensemble Skills:  Learning how to play a set song on various instruments  Teamwork and group skills  Working as a band  Band performances to the class	Ensemble Skills continued:  Learning how to play a set song on various instruments  Teamwork and group skills  Working as a band  Band performances to the class



Stalham High School - Subject Curriculum Overview

--	--	--	--	--	--	--