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| **Subject: Business Studies** | | | | | | |
| **Year:10** | | | | | | |
| Half -Term | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
| Themes/  Content/  A can of a product  Description automatically generated with medium confidenceUnits covered | Understanding the purpose and nature of business through:   * Needs and Wants * Goods and Services * Opportunity Cost * Factors of Production * Sectors of the Economy * Entrepreneurs * Functions of a business * Aims and objectives * Stakeholders   Learning about forms of business ownership    Learning how to apply core knowledge to non-contextual questions | Understanding and applying basic finance to different business scenarios  Learning about business planning, expansion and location  Undertaking a modular assessment on Business in the Real World  Learning about Human Resources and how recruitment and selection works  Creating our own CV and applying for a job | Developing our knowledge of human resources with a focus on:   * centralisation and decentralisation * staff motivation * organisational structures   Understanding the difference between on the job, off the job and induction training    Developing an understanding of what a case study is and how it is used in GCSE papers  Learning to apply core knowledge to 6 mark contextual exam questions | Continuing to develop our ability to answer contextual and non-contextual GCSE questions    Learning about business operations and developing a knowledge of what this is    Understanding the difference between job and flow production    Undertake a class business project for charities week which creates a product or service, develops students understanding of marketing and selling and making a profit | Students work as a team to sell their goods/services during Charities week    Students continue to develop their knowledge of business operations across:   * Production Processes * The role of procurement * The concept of quality * Good customer services   Students learn how to apply core knowledge to 9 mark contextual exam questions | Learning about Marketing and the 4Ps (Product, Place, Price, Promotion)    Continual development of applying core knowledge to 6 and 9 mark questions  Learning about the purpose and nature of market research and segmentation in the business world    Undertaking a modular assessment on Marketing |
| **Subject: Food and Nutrition** | | | | | | | |
| **Year:11** | | | | | | | |
| Half -Term | | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
| Themes/  Content/  A can of a product  Description automatically generated with medium confidenceUnits covered | | Developing a knowledge of the key influences on Business   * Globalisation * Legislation * Competitive environment   Learning the structure of and how to apply core knowledge to 12 mark contextual exam questions | Learning about finance:   * Sources of * Cashflow   Learning a variety of different finance calculations by heart in order to apply this knowledge to finance questions    Students undertake a mock exam that combines all five key topics | Analysis of the mock in greater depth by reviewing all of the contextual questions    Continued development of knowledge about business functions and what employees do within the four key business areas    Repeated practice of 6, 9 and 12 mark question to develop techniques for answer contextual questions | Continued application of core knowledge for legislation, methods of production and finance  Revision of 6, 9 and 12 mark question structures and how to apply core knowledge using the structure    Analysing case study questions and learning to extract quotations relevant to the question | Continued application of core knowledge for business in the real world, globalisation and competitive environment    Revision of 6, 9 and 12 mark question structures and how to apply core knowledge using the structure    Reviewing impact on other business areas from contextual questions | Revision of 6, 9 and 12 mark question structures and how to apply core knowledge using the structure    Repeated practice of 6, 9 and 12 mark question to develop techniques for answer contextual questions |