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| **Subject: Business Studies** |
| **Year:10** |
| Half -Term | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
| Themes/Content/A can of a product  Description automatically generated with medium confidenceUnits covered | Understanding the purpose and nature of business through: * Needs and Wants
* Goods and Services
* Opportunity Cost
* Factors of Production
* Sectors of the Economy
* Entrepreneurs
* Functions of a business
* Aims and objectives
* Stakeholders

Learning about forms of business ownershipLearning how to apply core knowledge to non-contextual questions | Understanding and applying basic finance to different business scenariosLearning about business planning, expansion and locationUndertaking a modular assessment on Business in the Real World Learning about Human Resources and how recruitment and selection worksCreating our own CV and applying for a job | Developing our knowledge of human resources with a focus on:* centralisation and decentralisation
* staff motivation
* organisational structures

Understanding the difference between on the job, off the job and induction trainingDeveloping an understanding of what a case study is and how it is used in GCSE papersLearning to apply core knowledge to 6 mark contextual exam questions | Continuing to develop our ability to answer contextual and non-contextual GCSE questionsLearning about business operations and developing a knowledge of what this isUnderstanding the difference between job and flow productionUndertake a class business project for charities week which creates a product or service, develops students understanding of marketing and selling and making a profit | Students work as a team to sell their goods/services during Charities week Students continue to develop their knowledge of business operations across:* Production Processes
* The role of procurement
* The concept of quality
* Good customer services

Students learn how to apply core knowledge to 9 mark contextual exam questions  | Learning about Marketing and the 4Ps (Product, Place, Price, Promotion) Continual development of applying core knowledge to 6 and 9 mark questionsLearning about the purpose and nature of market research and segmentation in the business worldUndertaking a modular assessment on Marketing  |
| **Subject: Food and Nutrition** |
| **Year:11** |
| Half -Term | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
| Themes/Content/A can of a product  Description automatically generated with medium confidenceUnits covered | Developing a knowledge of the key influences on Business* Globalisation
* Legislation
* Competitive environment

Learning the structure of and how to apply core knowledge to 12 mark contextual exam questions | Learning about finance:* Sources of
* Cashflow

Learning a variety of different finance calculations by heart in order to apply this knowledge to finance questionsStudents undertake a mock exam that combines all five key topics | Analysis of the mock in greater depth by reviewing all of the contextual questionsContinued development of knowledge about business functions and what employees do within the four key business areasRepeated practice of 6, 9 and 12 mark question to develop techniques for answer contextual questions | Continued application of core knowledge for legislation, methods of production and financeRevision of 6, 9 and 12 mark question structures and how to apply core knowledge using the structureAnalysing case study questions and learning to extract quotations relevant to the question | Continued application of core knowledge for business in the real world, globalisation and competitive environmentRevision of 6, 9 and 12 mark question structures and how to apply core knowledge using the structureReviewing impact on other business areas from contextual questions | Revision of 6, 9 and 12 mark question structures and how to apply core knowledge using the structureRepeated practice of 6, 9 and 12 mark question to develop techniques for answer contextual questions |