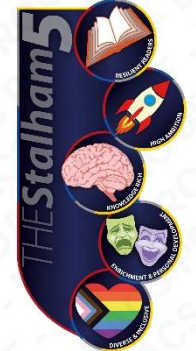









Subject: Drama

Year: 11

Half -Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Themes/ Content/ Units covered 	<p>Component 3: Performing Extracts</p> <p>Apply theatrical skills to realise artistic intentions in live performance.</p> <ul style="list-style-type: none"> - interpret texts. - create and communicate meaning. - realise artistic intention in text-based drama. <p>How to learn text for text-based performances</p> <p>Interpret and perform a character as appropriate to the demands of the performance</p>	<p>Component 1 Understanding drama</p> <p>Recap Blood Brothers by Willy Russell</p> <p>Roles and responsibilities, areas of the stage and staging layouts.</p> <p>Component 3: Performing Extracts</p> <p>Rehearsals and preparation for practical exam</p> <p>Key Skills / Knowledge: Drama and theatre terminology Interpretation of text Vocal and Physical Skills Answering the exam questions</p> 	<p>Component 1 Understanding drama</p> <p>Prepare for written exam: Recap Blood Brothers by Willy Russell.</p> <p>Live theatre evaluation</p> <p>Component 3: Performing Extracts</p> <p>Rehearsals and preparation for practical exam</p> <p>Key Skills / Knowledge: Key vocabulary Interpretation of text Performance skills</p> 	<p>Component 1 Understanding drama</p> <p>Recap Blood Brothers by Willy Russell</p> <p>Live theatre evaluation</p> <p>Key vocabulary Exam questions Structure (what, how why)</p> <p>Component 3: Performing Extracts</p> <p>Practical exam</p> <p>Key Skills / Knowledge: Key vocabulary Interpretation of text Performance skills</p> 	<p>Component 1 Understanding drama</p> <p>Written exam revision and preparation.</p> <p>Roles and responsibilities, areas of the stage and staging layouts.</p> <p>Blood Brothers</p> <p>Live Theatre</p> 	



Stalham High School - Subject Curriculum Overview

	<p>Billy Elliott the Musical and answering the live theatre exam question</p> <p>Key Skills / Knowledge: Key vocabulary Interpretation of text Performance skills Evaluating live theatre</p> 					
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