|  |
| --- |
| **Subject: Geography** |
| **Year: 11** |
| Half -Term | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
| Themes/Content/A can of a product  Description automatically generated with medium confidenceUnits covered | Theme(s):DevelopmentGlobalisationSustainabilityUnit: Urban Issues and challengesThis unit is concerned with human processes, systems and outcomes and how these change both spatially and temporally.A drawing of a book  Description automatically generatedA cartoon rocket ship with red and blue stripes  Description automatically generatedA rainbow colored heart with arrows  Description automatically generated | Theme(s):DevelopmentGlobalisationSustainabilityUnit: Urban Issues and challengesThis unit is concerned with exploring places in various stages of development, such as higher income countries (HICs), lower income countries (LICs) and newly emerging economies (NEEs).A drawing of a book  Description automatically generatedA cartoon rocket ship with red and blue stripes  Description automatically generatedA rainbow colored heart with arrows  Description automatically generated | Theme(s):DevelopmentGlobalisationSustainabilityUnit: Urban Issues and challengesThis unit is concerned with exploring places in various stages of development, such as higher income countries (HICs), lower income countries (LICs) and newly emerging economies (NEEs).A drawing of a book  Description automatically generatedA cartoon rocket ship with red and blue stripes  Description automatically generatedA rainbow colored heart with arrows  Description automatically generated | Theme(s):DevelopmentGlobalisationSustainabilityUnit: ResourcesThis unit examines the changing demand and provision of resources in the UK. It explores how finite resources create both opportunities and challengesA drawing of a book  Description automatically generatedA cartoon rocket ship with red and blue stripes  Description automatically generated | Theme(s):TBC (changes every year)Unit: Issue EvaluationThis unit allows students to develop critical perspectives on the issue studied, consider the points of view of the stakeholders involved, make an appraisal of the advantages and disadvantages, and evaluate the alternatives.A drawing of a book  Description automatically generatedA cartoon rocket ship with red and blue stripes  Description automatically generated |  |