

Stalham High School - Subject Curriculum Overview

Subject: Geography						
Year: 7						
Half -Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Themes/	Theme(s): Place,	Theme(s):	Theme(s):	Theme(s): Physical	Theme(s): Cultural	Theme(s):
Content/	space and scale	Environmental	Globalisation	processes	and demographic	Environmental
Units covered		interaction			understanding	interaction and
	Unit: Becoming a		Unit: The Almighty	Unit: Rivers		sustainability
	geographer	Unit: Weather and	Dollar		Unit: Africa	
nesturit		Climate		Rivers play a major		Unit: Biomes
6	Establishing the		Based on	role in shaping our	Often	
No. of the last of	skills and	Developing a	Dharshini Davids	local and global	misrepresented,	Our planets large
2	foundation	detailed	bestselling book,	lives. This unit	Africa is a	ecosystems are
S	knowledge	understanding of	this unit follows	explores how rivers	continent of	under threat from
	required to study	the roles that	the journey of a	shape the natural	contrast. This unit	human activity.
Emenant & collect	the challenging	weather and	dollar around the	landscape and our	introduces	This unit allows
	concepts and	climate play on our	World. At each	lives.	students to the	students to study
DIVERSE LINE	theories in KS3	lives	stop, students		diversity of the	where these
	Geography		examine an issue	S/2 1 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	continent, with a	threats come from
		Story of the Control	affecting each		particular focus on	and the possible
			country.	S	economic	solutions to
					development and	preserve these
	69				growth.	habitats.
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